

## Personalised Learning Checklist

Within this project there will be the following learning outcomes:

<u>Learning Outcomes</u>	RAG PROGRESS
At least 2 drafts of a written speech with critique.	
At least 1 spoken draft (voice recording of a speech)	
At least 2 drafts of a Calligram	
CAD Calligram	
Final Outcome (Calligram/ spoken speech/QR code)	

<p><b><u>Key</u></b>          B=Bronze (Essential)          S=Silver (Stretch)          G=Gold (Challenge)</p>	<p><b><u>RAG CRITERIA</u></b>          *=Expert above and beyond  <b>GREEN= Got it! fully completed</b>  <b>AMBER=Almost got it started</b>  <b>RED= Don't get it not done</b></p>
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	In my written speech I think I have:	My friend thinks I have:	Miss Alldritt thinks I have:
<b>I must write at least 400 words (B)</b>			
<b>I must write in paragraphs (B)</b>			
I introduce myself and my speech (B)			
I have explained the purpose of my speech (B)			
I explained who my person is			
I explain how I think they changed my world			
I explain how they have shown growth mindset? (G)			
What could you or society learn from their actions? (G)			
How have they shown social responsibility? (B)			
I have used: GUILT (S)			

RHETORICAL QUESTIONS (B)			
IMAGERY (S)			
PERSONAL PRONOUNS (S)			
PROVOCATIVE LANGUAGE (S/G)			
EMOTIVE LANGUAGE (B/S)			
REPETITION/ RULE OF 3 (B)			
STRESS (B)			
I have spell checked my work (COPS) (B)			
I have swapped some of my words for BOOM WORDS (G)			

**PEER CRITIQUED BY**

Warm feedback	Cool Feedback
Miss Alldritt Warm Feedback	Miss Alldritt Cool Feedback

**How will you now improve your speech based upon your critique/ feedback**

**Draft 2 Checklist for inspirational Written Speech:**

<p><b><u>Key</u></b>          B=Bronze (Essential)          S=Silver (Stretch)          G=Gold (Challenge)</p>	<p><b><u>RAG CRITERIA</u></b>          *=Expert above and beyond  <b>GREEN= Got it! fully completed</b>  <b>AMBER=Almost got it started</b>  <b>RED= Don't get it not done</b></p>
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	In my written speech I think I have:	My friend thinks I have:	Miss Alldritt thinks I have:
<b>I must write at least 400 words (B)</b>			
<b>I must write in paragraphs (B)</b>			
I introduce myself and my speech (B)			
I have explained the purpose of my speech (B)			
I explained who my person is			
I explain how I think they changed my world			
I explain how they have shown growth mindset? (G)			
What could you or society learn from their actions? (G)			
How have they shown social responsibility? (B)			
I have used: GUILT (S)			
RHETORICAL QUESTIONS (B)			
IMAGERY (S)			
PERSONAL PRONOUNS (S)			
PROVOCATIVE LANGUAGE (S/G)			
EMOTIVE LANGUAGE (B/S)			
REPETITION/ RULE OF 3 (B)			
STRESS (B)			
I have spell checked my work (COPS) (B)			
I have swapped some of my words for BOOM WORDS (G)			

PEER CRITIQUED BY

Warm feedback	Cool Feedback

<b>Miss Alldritt Warm Feedback</b>	<b>Miss Alldritt Cool Feedback</b>

**How will you now improve your speech based upon your critique/ feedback**

**How has your speech improved between spoken draft 1 and spoken draft 2**

**Final Literacy Stage Awarded for written speech (Real teacher to highlight final Stage awarded Then log on G4S)**

Stages	Writing for audience, purpose and format
1	An ability to match format to styles of writing.
2	An attempt to use the conventions associated with the format being used. Some appropriate choices of vocabulary so suite purpose are made.
3	An awareness and choice on content that suites the audience or reader. An ability to write using the conventions associated with a purpose of writing. A choice of vocabulary that considers tone and voice.
4	Vocabulary, sentence and paragraph structure and whole text format suite a purpose and audience but not consistently. The choice of vocabulary and content shows an awareness of audience, although this is not always maintained.
5	Vocabulary, sentence and paragraph structure and whole text format suite a purpose and audience. The choice of vocabulary and content shows an awareness of audience.
6	The more basic conventions of each common style of writing can be adapted to suit task.
7	Conventions of form, audience, purpose and genre are used accurately. Tone and voice match the conventions of a specific piece of writing.

**Draft 1 Spoken Speech Marksheet**

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	In my spoken speech	My friend thinks I have:	Miss Alldritt thinks I have:
My voice is clear and I show expression (B)			
I can engage my audience and sound interesting (S)			
I introduce myself and my speech (B)			
I have explained the purpose of my speech (B)			
I explained who my person is			
I explain how I think they changed my world			
I explain how they have shown growth mindset? (G)			
What could you or society learn from their actions? (G)			
How have they shown social responsibility? (B)			
I have used: GUILT (S)			
RHETORICAL QUESTIONS (B)			
IMAGERY (S)			
PERSONAL PRONOUNS (S)			
PROVOCATIVE LANGUAGE (S/G)			
EMOTIVE LANGUAGE (B/S)			
REPETITION/ RULE OF 3 (B)			
STRESS (B)			
I have spell checked my work (COPS) (B)			
I have used ambitious vocabulary (BOOM WORDS) (G)			
I have demonstrated the correct tone and have emphasised the correct words			

PEER CRITIQUED BY

Warm feedback	Cool Feedback
<b>Miss Alldritt Warm Feedback</b>	<b>Miss Alldritt Cool Feedback</b>

**How will you now improve your speech based upon your critique/ feedback**

**How has your speech improved between spoken draft 1 and spoken draft 2**

**Final Literacy Stage awarded (Real Teacher to highlight final stage awarded- Log on G4S)**

Stages	Presentation and Drama
1	Talk in a way that is appropriate for simple characters and stock audiences. Begin to use purposeful gestures and control non-verbal communication.
2	Make links and recall anecdotes that extend and consolidate explanations. Use specific and relevant gestures that is appropriate for purpose.
3	Structure speech so that it begins to extend ideas clearly. Use combinations of gestures and other non-verbal features to engage an audience. Create scenarios and plots that enhance meaning and speech.
4	Individually speak in extended turns that uses relevant information and language techniques to engage audiences. Spontaneously and accurately choose relevant and clear non-verbal communication that suites the purpose of the speech. Sustain scenarios that enhance meaning speech.
5	Choose between the expression of implicit and explicit meaning and express this to an audience. Adapt and choose ambitious vocabulary and language devices to create effect. Create unusual and sometimes insightful character and scenarios to explore implications of a variety of scenarios.
6	Confidently maintain a role or responsibility within a variety of scenarios. Use appropriate and engaging language and structures to engage an audience. Use non-verbal gestures to enhance and clarify meaning.

7	Create and sustain appropriate roles within a variety of challenging scenarios. Accurately adapt language and non-verbal conventions to suit a variety of challenging tasks.
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**Final Outcome (Calligram/QR Code speech)**

**RAG CRITERIA**

\*=Expert above and beyond

GREEN= Got it! fully completed

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	I think I have:	My friend thinks I have:	Miss Alldritt thinks I have
My final piece meets my clients needs (Where your project will be based)			
It has a high quality finish			
It demonstrates creativity			
I have proofread my core vocabulary			
My calligram demonstrates the importance of my vocabulary and links to my person.			
I have used and can demonstrate the design process			
I can see clear improvements as a result of my critique.			

**Final Reflection Questions**

My Own Reflection of my final product:

Warm feedback	Cool Feedback

If I did this project again, what would I do differently and why?

How did you demonstrate social responsibility and creativity?

How have I shown growth mindset within this project?

How has critique improved my work?

Describe your greatest strength in REAL, explain how it demonstrates your strength?

**Miss Alldritt's Feedback:**

Based on your feedback describe a SPECIFIC goal that you have set for yourself to improve your performance in REAL. What is one action that you can take in order to achieve this goal?